



BANGLADESH SCHOOL SOHAR

Yearly Syllabus- Grade IV

AY: 2025-26

Subjects

- *Bangla
- *English
- *Mathematics
- *Science
- *Social Studies
- *Computer Science
- * Islamic Studies

Subject: Bangla

Name of the book	Term 1	Term 2	Term 3	Marks Distribution
. আমার বাংলা বই	. গদ্য: ১. বাংলাদেশের প্রকৃতি ২. মহীয়সী রোকেয়া ৩. বড় রাজা ছোট রাজা . পদ্য: ১. পালকির গান ২. নেমন্তন্ন . ব্যাকরণ: ১. পদ ২. এক কথায় প্রকাশ ৩. বিপরীত শব্দ ৪. সমার্থক শব্দ ৫. সমোচ্চারিত ও ভিন্ন শব্দ	. গদ্য: ১. টুনুর কথা ২. বাওয়ালিদের গল্প ৩. পাখির জগৎ . পদ্য: ১. বীরপুরুষ ২. মোদের বাংলা ভাষা . ব্যাকরণ: ১. বাগধারা ২. প্রতিশব্দ ৩. সমোচ্চারিত ও ভিন্ন শব্দ ৪. সন্ধি বিচ্ছেদ ৫. এক কথায় প্রকাশ	. গদ্য: ১. পাঠান মুলুকে ২. খলিফা হযরত ওমর রা: ৩. ঘুরে আসি সোনারগাঁও . পদ্য: ১. কাজলা দিদি ২. মা . ব্যাকরণ: ১. এক কথায় প্রকাশ ২. বিপরীত শব্দ ৩. বাগধারা ৪. সমার্থক শব্দ ৫. সন্ধি বিচ্ছেদ	Class performance 5 Discipline 2 C.W.& H.W. neatness 3 Assignment 5 Class test 15 Question pattern: Questions from textbook 45 Grammar 25 Formative Assessment 30 Total 100

Arab students.

الفصل الاول	الفصل الثاني	الفصل الثالث
-الجملة الاسمية - الجملة الفعلية التاء المفتوح – التاء المربوطه و الهاء الحركات الطويله والقصيره الالف اللينه حروف الجر المفرد المثنى والجمع اللام الشمسه و اللام القمرية فعل الامر و الفعل المضارع	اركان الجملة الاسمية الجملة الفعلية اسلوب النهي ادوات الاستفهام وعلامات الترقيم اسلوب النداء التنوين ظرف الزمان والمكان اسلوب التعجب	المؤنث و المذكر اسماء الاشارة ظرف الزمان والمكان اعراب الجملة الاسمية اعراب الجملة الفعلية اسلوب الامر المضاد و المرادف

Foreign students.

الفصل الاول	الفصل الثاني	الفصل الثالث
المقاطع القصيره والطويله للحروف من الالف الى الزاء الارقام من 1 الى 30 الالوان المفردات الصفية ايام الاسبوع افراد الاسره	المقاطع القصيره والطويله للحروف س الى ي الارقام من 31 الى 50 الالوان الاشهر الاماكن من حولنا المؤنث و المذكر الطبيعه من حولنا	الحركات القصيره والطويله المفرد و الجمع المذكر المؤنث اسماء الاشارة حروف الجر اللام الشمسيه واللام القمرية

Class: IV

Yearly Syllabus 2025 – 2026

Subject: ENGLISH

Name of the book / Title	TERM I	TERM II	TERM III	Marks Distribution
1. iPrimary English Fiction	- The Quigleys: Wild Life - Zoo News	Mountain Tales of Norway: The Happiest People on the Hills	- Cloud Rider - The Step Inside the Story:	Formative Assessment – 30 Class performance - 5 Discipline - 2 C.W. & H.W. - 3 Assignment - 5 Class Test - <u>15</u> Summative Assessment – 70 Total Marks – 100
2. iPrimary English Non-fiction Anthology	- Globe Challenge: Lost in Egypt - Real Life: Daredevils	- A Volcano Wakes Up - Awesome Animal Adventures	- Watching Comets - In Their Shoes: My Life as a Roman Slave	
3. iPrimary English Activity Book – 3	- Activity Book – pg.no:5 - 73 <u>Grammar:</u> ➤ Adjectives ➤ Adverb ➤ Punctuation ➤ Conjunction ➤ Tenses	- Activity Book– pg.no: 74 - 143 <u>Grammar:</u> ➤ Conjunction ➤ Direct speech ➤ Adjectives ➤ Adverbials of time ➤ Alliteration	- Activity Book– pg.no:144 - 213 <u>Grammar:</u> ➤ Adverbials of time ➤ Punctuation and capitalization ➤ Simile ➤ Adverbs of manner	
4. Extended Writing	- Story writing - Paragraph writing	- Poetry writing - Paragraph writing	- Paragraph writing - Story writing	

Subject: **Mathematics**

Name of the books	Term1	Term II	Term III	Marks Distribution
Oxford Mathematics Primary Years Programme	Topic 1: Number, Pattern and Function- Place value Odd and even Addition Subtraction Multiplication Division Topic 2: Fractions Topic 3: Shapes Topic 4: Patterns and algebra	Topic 1: Money and financial mathematics Topic 2 : Decimal fractions Topic 3: Location and transformation Topic 4: Time Topic 5: Chance	Topic 1: Using Units of Measurement- Area Perimeter Topic 2: Geometric reasoning Topic 3: Data Handling Revision : Topics from Term I and II	Formative Assessment(30%) Class Performance–5Marks Discipline – 2 Marks CW and HW–3Marks Assignment – 5 Marks Class test – 15 Marks Summative Assessment(70%) TotalMarks:100

Subject: Science

Name of the Text Book	Term I	Term II	Term III	Mark Distribution
Pearson international primary science -4	<u>Unit 1 – Variation and classification</u> 1.1 shared features 1.2 Identifying local plants 1.3 classifying plants 1.4 classifying animals 1.5 Observing a plant 1.6 Observing an animal <u>Unit 2 – Growing plants</u> 2.1 Roots 2.2 Stems and Trunks 2.3 Leaves 2.4 Flowers 2.5 Flower key 2.6 Grouping leaves 2.7 Grouping flowers 2.8 Transport in plants 2.9 The pathway of water 2.91 Water in leaves 2.92 plants needs water 2.93 Plants needs light 2.94 Plants needs minerals 2.95 Investigating fertilizers	<u>Unit 3 – Skeletons and Muscle</u> 3.1 The human skeleton: Support 3.2 The human skeleton: protection 3.3 The human skeleton: movement 3.4 Elbows and knees 3.5 More types of joints 3.6 Muscle 3.7 Contracting and relaxing 3.8 Healthy muscles and bones <u>Unit 4 – Solids, Liquids and Gases</u> 4.1 Solids 4.2 Liquids 4.3 Gases 4.4 Solid, liquid or gas? 4.5 Comparing liquids 4.6 Temperature 4.7 Using a thermometer 4.8 Changing state 4.9 States of water 4.91 More about water	<u>Unit 5 – Making and changing sounds</u> 5.1 Vibrations 5.2 Travelling sounds 5.3 Soundproofing 5.4 Investigating sound proofing 5.5 Volume of sounds 5.6 Measuring the volume of sound 5.7 Measuring in decibels (dB) 5.8 Pitch 5.9 Investigating pitch 5.91 Other ways to change pitch 5.92 Strings and drums 5.93 Wind instruments 5.94 <u>Unit 6 – Electricity everyday uses and simple circuit</u> 6.1 Electricity 6.2 Batteries 6.3 Electrical safety 6.4 Electrical components 6.5 Complete circuits 6.6 Investigating circuits 6.7 Using circuits to make things 6.8 Electrical conductors 6.9 Conductors and insulators 6.91 Conductors and insulators at home	Formative Assessment: 30 marks <i>Class performance</i> 5 <i>Discipline</i> 5 <i>C.W. and H.W.</i> 3 <i>Assignment:</i> 2 <i>Class Test:</i> 15 <u>Summative Assessment : 70</u> <u>Total marks 100 marks</u>

Subject: Social Studies

Name of the Book	Term I	Term II	Term III	Mark Distribution
<i>Oxford Primary Social Studies-4</i>	<u>Unit 1 – Culture and Identity</u> 1.1 Knowing Myself 1.2 Values and Society 1.3 Role models 1.4 Families and values 1.5 Being independent <u>Unit 2 – History and Heritage</u> 2.1 The region’s ancient history 2.2 Early Civilizations <u>Unit 3 – People and Places</u> 3.1&2 Using maps 1 & 2 3.3 Coordinates 3.4 Latitude and longitude <u>Unit 4 – Citizenship</u> 4.1 Social groups and society 4.2 Behaviour in society 4.3 Human rights 4.4 Children’s rights	<u>Unit 1 – Culture and Identity</u> 1.6 National symbols 1.7 National celebrations 1.8 Customs and culture <u>Unit 3 – People and Places</u> 3.7 Water resources 3.8Renewable and non-renewable resource 3.9 Oil, gas and minerals 3.10 Resources from sea <u>Unit 4 – Citizenship</u> 4.7 Personal communications 4.8 Mass media 4.9 Public Information 4.10Advertising 4.11 Government 4.12 laws	<u>Unit 2 – History and Heritage</u> 2.3 Worldwide trade begins 2.4 Ancient worldwide trade 2.5 Arrival of Islam <u>Unit 4 – Citizenship</u> 4.13 The economy 2 4.14 The economy 2 4.15 Service industries 4. 16 Work 4.17 Household spending 4.18 Money matters <u>Unit 5 – Health and Well-being</u> 5.6 Rest and relaxation 5.7 Be safe on internet 1 5.8 Be safe on internet 2	<u>Formative Assessment:30marks</u> <i>Class performance</i> 5 <i>Discipline</i> 5 <i>C.W. and H.W.</i> 3 <i>Assignment:</i> 2 <i>Class Test:</i> 15 <u>Summative Assessment : 70 marks</u> <i>Total: 100 marks</i>

Subject: Computer

me of the books	Term1	TermII	Term III	Marks Distribution																								
Oxford international primary Computing	<u>Unit 1:</u> The nature of technology Ch 1.1: Different computers and uses Ch 1.2 & 1.3: Microprocessors Ch 1.4: Computer storage Ch 1.5 &1.6: Files and Folders <u>Unit 2:</u> Digital Literacy - Using the world wide web. Ch 2.1: WWW Ch 2.2&2.3: Search engines Ch 2.4&2.5: Browsing Ch 2.6 : Online safety Practicals: Word processor	<u>Unit 3:</u> Computational thinking Ch 3.1: The input part of the Program Ch 3.2. Using variables Ch 3.3: The output part of the program Ch 3.4. Using a logical test Ch 3.5. Creating a logical test Ch 3.6. Programming with if and else <u>Unit 4:</u> Programming – Make a game. Ch 4.1&4.2: Backdrop & Sprite movement Ch 4.3: Crash detector Ch 4.4: Crash points Ch 4.5&4.6: New codes to design new game Practicals: Scratch programming	<u>Unit 5:</u> Multimedia – Writing and editing a document Ch 5.1: Setting up a new document Ch 5.2: Selecting and changing text Ch 5.3&5.4: Adding heading, . lists, headers & contents. Ch 5.5&5.6: Editing- Track changes,Find&Replace <u>Unit 6:</u> Numbers and data – Working with values Ch 6.1: Number values and labels Ch 6.2: The Sum function Ch 6.3&6.4: Formulae – Percentages Ch 6.5&6.6: Pie & Bar chart Practicals: Word processor, Spreadsheet	<table><tr><td>Class performance</td><td>5</td></tr><tr><td>Discipline</td><td>2</td></tr><tr><td>C.W. and H.W. neatness:</td><td>3</td></tr><tr><td>Assignment:</td><td>5</td></tr><tr><td>Class Test:</td><td>15</td></tr><tr><td>Formative:</td><td>30</td></tr><tr><td>Unit 4: Ch 4.1 to 4.6</td><td>10</td></tr><tr><td>Unit 5: Ch 5.1 to 5.6</td><td>20</td></tr><tr><td>Unit 6: Ch 6.1 to 6.6</td><td>20</td></tr><tr><td>Practicals &Activity:</td><td>20</td></tr><tr><td>Summative:</td><td>70</td></tr><tr><td colspan="2">Total : 100 Marks</td></tr></table>	Class performance	5	Discipline	2	C.W. and H.W. neatness:	3	Assignment:	5	Class Test:	15	Formative:	30	Unit 4: Ch 4.1 to 4.6	10	Unit 5: Ch 5.1 to 5.6	20	Unit 6: Ch 6.1 to 6.6	20	Practicals &Activity:	20	Summative:	70	Total : 100 Marks	
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Total : 100 Marks																												

Yearly Syllabus 2025 – 2026

Subject: Islamic Studies

Name of the book	TERM I	TERM II	TERM III	Marks Distribution
Islamic Education Book 4	1. There is only one God - Allah 2. Ar Rahman Ar Raheem 3. Surah Al fatihah 4. Excellence of Surah Al fatihah 5. Surah Nasr 6. Surah Kawthar 7. Prophet Muhammad (pbuh) (1,2,3)	1) Zakah – The purifying dues 2) Reward and punishment 3) Fasting 4) The fast of Ramadan 5) Eid -ul -Fitr 6) Hajj and Eid -ul-Adhaa 7) Surah al -Asr 8) Surat al- Ikhlass	1) Surat al – Falaq and Surat al – Naas 2) Prophet Muhammad (4,5,6,7) 3) Fatimah bint Muhammad (pbuh) 4) The Islamic Calendar	Formative Assessment – 30 Class performance - 5 Discipline - 2 C.W. & H.W. - 3 Assignment - 5 Class Test <u>-15</u> 30
				Summative Assessment – 70 Total Marks - 100